

# Professional Learning Opportunities

brought to you by



KEA is dedicated to high quality Professional Learning for all educators. This Professional Learning Catalogue contains a list of Professional Learning topics created by, created for, and delivered by practicing education professionals. Many of these training were presented at the Let's TALK Conference or the RESPECT conference in previous years and all received high ratings from evaluations from participants. Each professional learning training last approximately 1 hour and has previously received EILA credit approval from KDE as a part of the Let's TALK session.

If you are interested in any of the following trainings from our catalogue, click the email link to directly contact the trainer to schedule a time for the highly qualified trainer to come work with your group. This is arranged completely through you and the listed trainer.

The cost of trainings should be arranged between the trainer and the person(s) or school district requesting the trainer. NOTE: It is customary for the trainer to receive a \$100 Stipend and mileage costs for their time and commute.

KEA has done the hard part of compiling the list of trainings and the professionals that can conduct them and now you can access the trainers to meet your Professional Learning needs.

## General Audiences

### Click, Tap, Snap!

Using technology to keep students and parents engaged. Participants will learn to use Plickers, Gradecam, Remind, and Smartboards.

Amanda Logan  
Plummer's Landing  
[amanda.logan@fleming.kyschools.us](mailto:amanda.logan@fleming.kyschools.us)

### Thinking and engagement. It's what it is about!

Are you looking for engaging activities to use with your students? Would you like to learn about the Thinking Strategies and how you can incorporate them into your instruction? If so, this is the session for you. We will explore metacognition and the use of the Thinking Strategies in the different content areas. In this session, you will not only gain knowledge of the Thinking Strategies, but you will also learn how to get students to share their thinking through discourse, conferring, and reflecting. You will leave with new schema for how to use the strategies in your reading and

Belinda Furman  
Williamstown  
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<p>math workshops, as well as, foster a growth mindset in your students.</p>	
<p><b>Live Scoring with Special Ed Students</b></p> <p>Do you get overwhelmed with special education monitoring? Well, here is a way to make it easy for you to collect data, give and get instant feedback to/from students and time to conference. This session will show you how I take monitoring and live score it with the students. It also teaches the student self assessment tools and how they can be responsible for their own learning.</p>	<p>Carol Milby Taylorsville <a href="mailto:carol.milby@bullitt.kyschools.us">carol.milby@bullitt.kyschools.us</a></p>
<p><b>Go for Google Sites!</b></p> <p>Interested in building a classroom website... or having your students building their own site? We will take a look at the new Google Sites! A time of exploration and creation.</p>	<p>Jamie Chenault Elizabethtown <a href="mailto:jamie.chenault@gmail.com">jamie.chenault@gmail.com</a></p>
<p><b>Trauma Affects Learning? Who Knew?</b></p> <p>How family trauma interrupts the learning process of children involved in the trauma.</p>	<p>Jeremy Cole Somerset <a href="mailto:jeremy.cole@pulaski.kyschools.us">jeremy.cole@pulaski.kyschools.us</a></p>
<p><b>Collaboration Lead to Student Success</b></p> <p>Fayette County and Woodford County join forces to solve problems. Collaboration with businesses, colleges, community, and other teachers lead to student achievement.</p>	<p>Melody Hamilton Versailles <a href="mailto:melody.hamilton@woodford.kyschools.us">melody.hamilton@woodford.kyschools.us</a></p>
<p><b>Assessment Success! Teacher Leaders Embracing Culture</b></p> <p>Participants will be taken on a journey through PRACTICAL uses of P.G.E.S. and creating a culture of student success. This session will be hands on and participation will be encouraged.</p>	<p>Melody Hamilton Versailles <a href="mailto:melody.hamilton@woodford.kyschools.us">melody.hamilton@woodford.kyschools.us</a></p>

<p><b>We Don't Have Time for That!</b></p> <p>We lose an extraordinary amount of learning time in our classes through daily transitions (paper passing, lining up, materials distribution, etc.). Regain that lost time by identifying potential problems and finding some solutions!</p>	<p>Michelle Hendricks Mt. Washington <a href="mailto:Michelle.hendricks@nelson.kyschools.us">Michelle.hendricks@nelson.kyschools.us</a></p>
<p><b>Engaging District Educators Organically</b></p> <p>Learn how educators in JCPs have created a grass-roots teacher engagement movement that has flipped professional sharing in their district. Through virtual engagement strategies and face to face learning opportunities, teacher leaders can engage their peers, strengthen student learning and create more effective professional learning communities in their district.</p>	<p>Robin "MeMe" Ratliff Louisville <a href="mailto:Robin.ratliff@jefferson.kyschools.us">Robin.ratliff@jefferson.kyschools.us</a></p>
<p><b>Hands On, Minds On</b></p> <p>Creating rigor in the math class starts with conceptual understanding of mathematical ideas. This session will look at a variety of ways to incorporate manipulatives in the math classroom to help deepen students' understanding of mathematical concepts. The session will also demonstrate how manipulatives will help increase your students engagement and love of mathematics.</p>	<p>Shannon Brickler Dry Ridge <a href="mailto:shannon.brickler@grant.kyschools.us">shannon.brickler@grant.kyschools.us</a></p>
<p><b>Invisible Backpacks: Are your students equipped for their journey?</b></p> <p>Educators will understand will understand how the prior experiences everyone brings to the classroom can become an obstacle to learning or be used as a resource to engage all students in th elearning process</p>	<p>Susan McLaughlin-Jones Lexington <a href="mailto:susan@ceinstruction.com">susan@ceinstruction.com</a></p>

# Elementary School Audiences

## Free, Fun, and Fast Formative Assessments

A variety of formative assessments will be explored that are easy, quick, and free for the teacher, as well as fun and engaging for the student.

Amanda Logan  
Plummer's Landing  
[amanda.logan@fleming.kyschools.us](mailto:amanda.logan@fleming.kyschools.us)

## Engaging Your Students

What makes you smile? Let's incorporate it into your classroom! In this session we will explore ways to reach and engage all students. I will share with you how you can be "funner than lunch."

Cathy McAllister  
Paducah  
[cathy.mcalister@mccracken.kyschools.us](mailto:cathy.mcalister@mccracken.kyschools.us)

## High Quality Math and Literacy Mini-assessments

Are you looking for a way to meaningfully assess student understanding in math and literacy? If so, you'll want to join this session! Engage with math and literacy mini-assessments that weave together the instructional shifts and criteria for high-quality assessment. Mini-assessments can be used to get a snapshot of how students in Grades 2 thru 8 are progressing through grade level content. Mini-assessments that illustrate the Shifts required by high quality standards and represent the demands of all college- and career-readiness standards. Let's discuss how these tools can be used as stand-alone assessments or as part of a formative assessment system.

Jana Bryant  
Owensboro  
[jana.bryant14@gmail.com](mailto:jana.bryant14@gmail.com)

## Data in your Classroom

Showing how students keep track of their own data, using data notebooks. Presenters will show how they keep up with classroom data, like Benchmark Assessments, MAP scores, etc.

Jodi Grannis  
Flemingsburg  
[jodi.grannis@fleming.kyschools.us](mailto:jodi.grannis@fleming.kyschools.us)

<p><b>What's in Your Toolbox?</b></p> <p>What does spaghetti, crackers, cards, QR Codes, and scavenger hunts have in common with math? Together we can learn about a combo of tools that can be utilized to develop a powerful curriculum.</p>	<p>Latonya Taylor-Rowe Meally <a href="mailto:rowelatonya@gmail.com">rowelatonya@gmail.com</a></p>
<p><b>WAM2 (Writing, Art, Music in Math)</b></p> <p>Introducing WAM2 (Writing, Art Music/Math.) An innovative way to introduce Math standards and assist students with mastery.</p>	<p>Latonya Taylor-Rowe Meally <a href="mailto:rowelatonya@gmail.com">rowelatonya@gmail.com</a></p>
<p><b>Waves: Activities and Demonstrations for NGSS Pre-school - 8th Grade</b></p> <p>You will be introduced to activities and demonstrations targeted towards the KAS waves standards. You will be able to participate in experiences that will engage students in the science and engineering practices associated with the new KAS science standards from NGSS for waves.</p>	<p>Leah Manley Mt. Sterling <a href="mailto:leah.manley@montgomery.kyschools.us">leah.manley@montgomery.kyschools.us</a></p>
<p><b>The Power of Frozen</b></p> <p>Are you tired of your students saying "I can't do it" or "I give up"? Don't let it go!! Did you know that Frozen can help with implement growth mindset in a primary classroom?</p>	<p>Priscilla Keller Kevil <a href="mailto:priscilla.keller@ballard.kyschools.us">priscilla.keller@ballard.kyschools.us</a></p>
<p><b>The War Between Mindsets: Fixed vs. Growth</b></p> <p>How to implement Growth Mindset in a K-5 classroom setting.</p>	<p>Priscilla Keller Kevil <a href="mailto:priscilla.keller@ballard.kyschools.us">priscilla.keller@ballard.kyschools.us</a></p>
<p><b>Now what</b></p> <p>After teaching your outstanding lesson, we will show and play some engaging games that you will be able to take back to your math workshop.</p>	<p>Priscilla Keller Kevil <a href="mailto:priscilla.keller@ballard.kyschools.us">priscilla.keller@ballard.kyschools.us</a></p>

<p><b>Engaging Lessons with 3 Act Math and MDC Strategies</b></p> <p>This session will incorporate engaging strategies in math utilizing 3 Act Math and MDC strategies. Embedding these strategies will increase student engagement and achievement.</p>	<p>Samantha Franke Morehead <a href="mailto:samantha.franke@fleming.kyschools.us">samantha.franke@fleming.kyschools.us</a></p>
<p><b>Developing a Growth Mindset in Math</b></p> <p>Empower your students with a growth mindset in math. Learn about a variety of resources &amp; strategies that will transform and inspire students. Increase students mathematical discourse &amp; love of math.</p>	<p>Shannon Brickler Dry Ridge <a href="mailto:shannon.brickler@grant.kyschools.us">shannon.brickler@grant.kyschools.us</a></p>
<p><b>Math Communication = Math Understanding</b></p> <p>Empower your students to build upon their math discourse using number talks, talk moves, and writing to learn strategies. Incorporate communication strategies to engage all students.</p>	<p>Shannon Brickler Dry Ridge <a href="mailto:shannon.brickler@grant.kyschools.us">shannon.brickler@grant.kyschools.us</a></p>
<p><b>Middle School Audiences</b></p>	
<p><b>Engaging Students Through Historical Fiction</b></p> <p>Learn how to build an engaged classroom through historical fiction from single class formative assessments to full units in a high school history course.</p>	<p>Beth Ewing Owensboro <a href="mailto:beth.ewing@owensboro.kyschools.us">beth.ewing@owensboro.kyschools.us</a></p>
<p><b>Team Based Discipline</b></p> <p>Team Based Discipline is a session based upon the Hensley Team Based Discipline Plan. This session will show administrators how to utilize a staged discipline plan to make dramatic reductions in disciplinary infractions, office referrals, and improve attendance school-wide.</p>	<p>Brandon Hensley London <a href="mailto:brandon.hensley@pulaski.kyschools.us">brandon.hensley@pulaski.kyschools.us</a></p>

<p><b>Google Challenge Basics - What is on the Google Level I Exam ANYWAY?</b></p> <p>Bring a laptop/chromebook and work through some google basic challenges (for docs, sheets, and slides)</p>	<p>Ellen McFall Lebanon <a href="mailto:ellmcfall@gmail.com">ellmcfall@gmail.com</a></p>
<p><b>Survivor: Book Challenge Edition</b></p> <p>How to survive a book challenge in your classroom and the importance of keeping controversial texts in the hands of our students.</p>	<p>Emily Veatch Lebanon <a href="mailto:emily.veatch@marion.kyschools.us">emily.veatch@marion.kyschools.us</a></p>
<p><b>Bringing the world to your classroom</b></p> <p>This session touches on the requirements of the Global Competencies and World Language Program Review while sharing activities that bring the world to your class. Bring your electronic devices!</p>	<p>Emmanuel Anama-Green Harlan <a href="mailto:eanama1@gmail.com">eanama1@gmail.com</a></p>
<p><b>How to make mathematics come alive using desmos</b></p> <p>This session will be a introduction for high/middle school STEM teachers to desmos - a free online graphing calculator. Participants will learn how to use desmos as a graphing calculator and how to search/edit/share classroom activities made by fellow desmos users.</p>	<p>Harsh Upadhyay Louisville <a href="mailto:harsh.upadhyay@jefferson.kyschools.us">harsh.upadhyay@jefferson.kyschools.us</a></p>

<p><b>High Quality Math and Literacy Mini-assessments</b></p> <p>Are you looking for a way to meaningfully assess student understanding in math and literacy? If so, you'll want to join this session! Engage with math and literacy mini-assessments that weave together the instructional shifts and criteria for high-quality assessment. Mini-assessments can be used to get a snapshot of how students in Grades 2 thru 8 are progressing through grade level content. Mini-assessments that illustrate the Shifts required by high quality standards and represent the demands of all college- and career-readiness standards. Let's discuss how these tools can be used as stand-alone assessments or as part of a formative assessment system.</p>	<p>Jana Bryant Owensboro <a href="mailto:jana.bryant14@gmail.com">jana.bryant14@gmail.com</a></p>
<p><b>WAM2 (Writing, Art, Music in Math)</b></p> <p>Introducing WAM2 (Writing, Art Music/Math.) An innovative way to introduce Math standards and assist students with mastery.</p>	<p>Latonya Taylor-Rowe Meally <a href="mailto:rowelatonya@gmail.com">rowelatonya@gmail.com</a></p>
<p><b>Waves: Activities and Demonstrations for NGSS Pre-school - 8th Grade</b></p> <p>You will be introduced to activities and demonstrations targeted towards the KAS waves standards. You will be able to participate in experiences that will engage students in the science and engineering practices associated with the new KAS science standards from NGSS for waves.</p>	<p>Leah Manley Mt. Sterling <a href="mailto:leah.manley@montgomery.kyschools.us">leah.manley@montgomery.kyschools.us</a></p>
<p><b>Google Apps for Education - Learning Outside of the Box</b></p> <p>This session will focus on how to use the Google Apps for Education for NonTraditional Instructional Days (Online Snow Days) and to enhance regular class instruction. It will also cover how to scaffold your learning using Google Classroom. I can do Google Basic, if necessary.</p>	<p>Leah Webster Walton <a href="mailto:leah.webster@gallatin.kyschools.us">leah.webster@gallatin.kyschools.us</a></p>

<p><b>The Art of Teaching Content-Based Vocabulary</b></p> <p>In this session, we will share different engaging activities to help students master content-based vocabulary. Methods include: vocabulary races, battleship, vocabulary circles, and more.</p>	<p>Leah Manley Mt. Sterling <a href="mailto:leah.manley@montgomery.kyschools.us">leah.manley@montgomery.kyschools.us</a></p>
<p><b>Student Voice: How community violence affects students</b></p> <p>Gun violence in our communities has increased. In the past 18 months, our school has lost 15 current and recently graduated students to gun violence, suicide, or penal consequences due to participating in violence. Despite not occurring on school grounds, many of our students are directly connected to one or more of these incidents. Four sophomore young women will share their experience as the death of their friend due to stray gunfire became a world-wide news story. Four close friends found their role in the shared national grief minimized by other school and community structures. These young women are co-authoring a peer-reviewed academic paper for presentation at UCEA--University Council of Educational Administrators- in November.</p>	<p>Susan McLaughlin-Jones Lexington <a href="mailto:susan@ceinstruction.com">susan@ceinstruction.com</a></p>
<p><b>Engaging Students with Project Based Learning</b></p> <p>Sharing successes and failures in PBL classroom experience; stressing student engagement, classroom management and pitfalls of first year execution.</p>	<p>Susan Kimberly Draewell Louisville <a href="mailto:susan.draewell@jefferson.kyschools.us">susan.draewell@jefferson.kyschools.us</a></p>
<p><b>Literacy and Global Competency through Reading Circles in the Arts and Humanities Classroom</b></p> <p>Reading circles in Arts and Humanities provide opportunities for student voice and choice, while helping students to recognize and understand others' perspectives and to communicate their ideas.</p>	<p>Tammy Berlin Crestwood <a href="mailto:tammy.berlin@jcta.org">tammy.berlin@jcta.org</a></p>

### **The Art of Teaching content-based Vocabulary**

In this session, we will share different engaging activities for students to learn science vocabulary. Methods used include: slap, vocabulary races, battleship, vocabulary circles, and more.

Elizabeth Roland  
Mt. Sterling  
[elizabeth.roland@montgomery.kyschools.us](mailto:elizabeth.roland@montgomery.kyschools.us);  
(PHONE NO: 606-207-1661)

## **High School Audiences**

### **Using Multiple Intelligence and Learning Styles to Increase Engagement in the Classroom**

Learn to engage your students in your lessons through intentional planning and incorporation of multiple intelligence and learning styles. This session is most valuable for grades 5-8 and highlights the use of multiple strategies in any content area, but with a highlighted focus in Social Studies.

Marilou Stovall  
Cynthiana  
[marilou.stovall@owen.kyschools.us](mailto:marilou.stovall@owen.kyschools.us)

### **Assessment Complete! Now What?**

Strategies, rotocols, & technology tips for collecting/analyzing student results, reteaching/remediating struggling students, & coordinating the chaos as you personalize learning & teach to mastery.

Amanda Elrod (fka Holt)  
Lexington  
[amanda.holt@fayette.kyschools.us](mailto:amanda.holt@fayette.kyschools.us)

### **Engaging Students Through Historical Fiction**

Learn how to build an engaged classroom through historical fiction from single class formative assessments to full units in a high school history course.

Beth Ewing  
Owensboro  
[beth.ewing@owensboro.kyschools.us](mailto:beth.ewing@owensboro.kyschools.us)

<p><b>Team Based Discipline</b></p> <p>Team Based Discipline is a session based upon the Hensley Team Based Discipline Plan. This session will show administrators how to utilize a staged discipline plan to make dramatic reductions in disciplinary infractions, office referrals, and improve attendance school-wide.</p>	<p>Brandon Hensley London <a href="mailto:brandon.hensley@pulaski.kyschools.us">brandon.hensley@pulaski.kyschools.us</a></p>
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<p><b>Survivor: Book Challenge Edition</b></p> <p>How to survive a book challenge in your classroom and the importance of keeping controversial texts in the hands of our students.</p>	<p>Emily Veatch Lebanon <a href="mailto:emily.veatch@marion.kyschools.us">emily.veatch@marion.kyschools.us</a></p>
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<p><b>Student Leaders and Culture Shapers! Collaboration and Community Partnerships with a Focus on Student Voice, School Culture, and Student/Teacher Leadership</b></p> <p>Academic Deans at Woodford County High School were tasked with designing and developing Academies to be inclusive of all students. The Deans wanted feedback from the students, developed a student leadership team for each Academy, and formed a partnership with Asbury University Student Leadership for training and ongoing mentorship between Asbury student leaders and WCHS student leaders. Students from WCHS and Asbury as well as the Deans/Administration from WCHS and Asbury will be on hand to present the process and answer questions about how this can be done at your school.</p>	<p>Melody Hamilton Versailles <a href="mailto:melody.hamilton@woodford.kyschools.us">melody.hamilton@woodford.kyschools.us</a></p>

<p><b>Student Voice: How community violence affects students</b></p> <p>Gun violence in our communities has increased. In the past 18 months, our school has lost 15 current and recently graduated students to gun violence, suicide, or penal consequences due to participating in violence. Despite not occurring on school grounds, many of our students are directly connected to one or more of these incidents. Four sophomore young women will share their experience as the death of their friend due to stray gunfire became a world-wide news story. Four close friends found their role in the shared national grief minimized by other school and community structures. These young women are co-authoring a peer-reviewed academic paper for presentation at UCEA--University Council of Educational Administrators- in November.</p>	<p>Susan McLaughlin-Jones Lexington <a href="mailto:susan@ceinstruction.com">susan@ceinstruction.com</a></p>
<p><b>Leading Change: How to get good ideas moving forward</b></p> <p>Teacher Leaders and Administrators will be provided a model of strategic leadership to overcome organizational inertia in promote school improvement</p>	<p>Susan McLaughlin-Jones Lexington <a href="mailto:susan@ceinstruction.com">susan@ceinstruction.com</a></p>
<p><b>Its easier than you think: Novice Reduction in Diverse Schools</b></p> <p>Culturally Engaging Instruction goes beyond cultural responsiveness defines a positive school culture to streamline instructional practices and raise achievement for ALL students.</p>	<p>Susan McLaughlin-Jones Lexington <a href="mailto:susan@ceinstruction.com">susan@ceinstruction.com</a></p>
<p><b>Engaging Students with Project Based Learning</b></p> <p>Sharing successes and failures in PBL classroom experience; stressing student engagement, classroom management and pitfalls of first year execution.</p>	<p>Susan Kimberly Draewell Louisville <a href="mailto:susan.draewell@jefferson.kyschools.us">susan.draewell@jefferson.kyschools.us</a></p>

<p><b>No More Death by Power Point</b></p> <p>This is a tool box for teachers who want to use presentational learning opportunities to help students become better communicators, critical thinkers, active listeners, and reflective learners. Topics include helping students develop better research questions, leading students to develop their own qualitative rubrics, resources for creating good presentation visuals, how to teach students to be good active listeners, and helping students reflect on their presentations.</p>	<p>Tammy Berlin Crestwood <a href="mailto:tammy.berlin@jcta.org">tammy.berlin@jcta.org</a></p>
<p><b>Literacy and Global Competency through Reading Circles in the Arts and Humanities Classroom</b></p> <p>Reading circles in Arts and Humanities provide opportunities for student voice and choice, while helping students to recognize and understand others' perspectives and to communicate their ideas.</p>	<p>Tammy Berlin Crestwood <a href="mailto:tammy.berlin@jcta.org">tammy.berlin@jcta.org</a></p>
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<p><b>Using Multiple Intelligence and Learning Styles to Increase Engagement in the Classroom</b></p> <p>Learn to engage your students in your lessons through intentional planning and incorporation of multiple intelligence and learning styles. This session is most valuable for grades 5-8 and highlights the use of multiple strategies in any content area, but with a highlighted focus in Social Studies.</p>	<p>Marilou Stovall Cynthiana <a href="mailto:marilou.stovall@owen.kyschools.us">marilou.stovall@owen.kyschools.us</a></p>