

New Teacher/Intern Work Team

The “What Every Intern Should Know about KTIP” presented by KEA was totally revamped for the 2015 sessions to reflect the changes in the program itself. There were very few changes from last year (2015-2016) to this year (2016-2017). The Kentucky Advisory Council on Internship aligned the process to coincide with the Professional Growth and Effectiveness System. This required all teacher educators and resource teachers to be retrained with new homework and new face-to-face training. Principals were required to attend the face-to-face training for KTIP in 2016 due to the lack of familiarity with new forms. The biggest drawback with only doing that portion would be the unfamiliarity with the new forms.

Our goal for the sessions was to have experienced resource teachers do the presentation with KEA staff as back-up support. Each component was reviewed to make sure all understood the sources of evidence which were needed to meet the standard. There was also a video clip for them to practice rating components of an observation.

Two hundred seventy-eight interns, resource teachers and principals took advantage of our trainings held across the state. One hundred eighty of the attendees were KEA members; eighteen of the non-members joined the evening of the training. From the smallest to the largest gathering, to the multiple sessions in several districts, the feedback from the participants indicated that they had a better understanding of the KTIP PGES process. This project requires the group effort of associate and UniServ staff, as well as local leaders who were trained by our staff to be resource teachers.

Feedback from the sessions indicated resource teachers felt they were much clearer on their mentoring role. All indicated they were thankful for the removal of the projects; they feel the process more closely aligns with the expectations of the school district. One frustration seems to be the lateness of assignment of a teacher educator. Interns indicated needing more clarification of PGES evidence, effective classroom management strategies, and how to best incorporate technology into the classroom. We have requests every year for completed examples of the actual lesson plans, etc.

If any of you have suggestions you would like to offer for the sessions, please send those to any of the KEA field staff.

A big “Thank You” to those who assisted in any way with the training as well as to those who participated. Keep in mind, KEA will be updating this training for next school year to help clarify the sources of evidence and provide helpful hints for achieving success in each of the four domains.